**Term 1**

**Summative assessment for the unit “Our class”**

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| **Learning objectives** | 9.4.2.1 Understand specific information and detail in texts on a range of familiar general and curricular topics, including some extended texts  9.5.6.1 Write coherently at text level using a variety of connectors on a growing range of familiar general and curriculartopics.  9.5.7.1 Useindependently appropriate layout at text level on a growing range of general and curricular topics. |
| **Assessment criteria** | * Identify specific informationand detail of a text. * Develop coherent paragraphs at text level using a variety of connectors. * Use an appropriate layout in writing. |
| **Level of thinking skills** | Knowledge and comprehension  Application |
| **Duration** | 20 minutes |

**Reading.**

**Read the text. Then complete the sentences on the right. Use five of the words.**

**[5 marks]**

**DARA’S SCHOOL**

My name’s Dara, and I’m twelve. My family and I live on a small island in Ireland. There are 360 people on the island!

There is one school on the island. I’m in class 1B, but my sister’s in a different class. In 1B, there are twelve students and one teacher. It isn’t a very big class! The teacher’s name is Mr O’Grady. He’s a good teacher, and he’s really interesting.

In my classroom, there are twelve chairs and twelve desks. My desk is near the door and Mr O’Grady’s desk is in front of the board. His chair is different. It’s green, but our chairs are black. Mr O’Grady’s favourite colour is green! It’s a nice classroom. There are posters on the walls and books and DVDs on the shelves.

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| **aren’t big green boring door ~~Ireland~~ is isn’t small** |

Dara is from Ireland.

1 Dara’s sister \_\_\_ isn’t \_\_\_ in Dara’s class.

2 Dara’s class is \_\_\_\_ small \_\_\_\_.

3 Her teacher isn’t \_\_\_\_ boring \_\_\_\_.

4 Dara’s desk is near the \_\_\_\_ door \_\_\_\_.

5 Mr O’Grady’s chair is \_\_\_\_ green \_\_\_\_.

**Writing.**

**Open the brackets using regular verbs in the Past Simple.**

**[5 marks]**

1.I **WORKED** in a bank many years ago.

2.He **LIVED** in Kazakhstan five years ago.

3.My mother **DIDN’T LIKE** fish.

4.The concert **FINISHED** at 7 o’clock.

5.\_\_\_\_Arman **Drinks** coffe?

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| **Task** | **Descriptor** | **Mark** |
|  | **A learner:** |  |
| **1** | Fill in the gap 1)  Fill in the gap 2)  Fill in the gap 3)  Fill in the gap 4)  Fill in the gap 5) | 1  1  1  1  1 |
| **2** | Open the brackets 1)  Open the brackets 2)  Open the brackets 3)  Open the brackets 4)  Open the brackets 5) | 1  1  1  1  1 |
| **Total marks** | | **10** |